

PUPIL PREMIUM PLAN

How do we support our pupil premium students?

Pupil Premium 2020-21

At Lincoln Christ's Hospital School we encourage positive attitudes and aim to provide an environment in which all learners feel valued, challenged and secure; where they can develop the skills and confidence to become young adults prepared for the future challenges of an exciting and increasingly global world. We aim to foster a desire for learning that will continue into adult life. Pupil Premium allows us to support all students in achieving their full potential with no regard to their economic background.

What is it?

The government has allocated schools a sum of money which is called the 'Pupil Premium'. This is to ensure that all students, from Reception through to Year 11, are given the same opportunities to achieve academically and so that no pupil is disadvantaged due to economic or social circumstances.

How many pupils at Lincoln Christ's Hospital School are eligible for the Pupil Premium?

Currently 34.1% of students at Lincoln Christ's Hospital School are eligible for the Pupil Premium grant 344/1341.

Identification

The three identified groups entitled to the Pupil Premium are:

- 1) Students who are currently, or who have been, entitled to free school meals (FSM) or have been at any point over the past 6 years (Ever 6).
- 2) Children in local authority care or adopted from local authority care (LAC)
- 3) Students who have at least one parent working for the Armed Services or have had at some point in the past 4 years (Ever 5 Services).

In relation to allocating interventions, we prioritise those students not making appropriate progress in line with their benchmarks.

Needs analysis

The needs analysis for the Pupil Premium is ongoing throughout a student's time with us; there are various points in their education when this is undertaken formally:

1. Transition into the Academy from their primary school (Y6/7).
2. Review of report data.
3. Review of IEPs.
4. Parental request.
5. As part of a review of any other plan or provision.

Our approach to Pupil Premium at Lincoln Christ's Hospital School

This is to:

1. remember that the money is for designated pupils and so therefore we believe that such pupils and their parents should have an input regarding how this money is spent.
2. offer and implement a range of strategies – the Pupil Premium students are a diverse group of different ages, backgrounds, abilities and needs. The essential point is to ensure that disadvantage does not hinder potential.
3. monitor, evaluate and offer interventions.

We have:

1. taken guidance from the Ofsted June 2013 report, the EFA Guidance Pupil premium 2015 to 2016: conditions of grant, the relevant Sutton Trust reports, recommendations in the Education Funding Agency bulletins, a member of SLT has attended training with the Local Authority and we are sharing good practice with other schools.
2. allocated interventions, by prioritising those students not making appropriate progress in line with their benchmarks, to ensure the funding has a direct impact in ensuring they achieve their potential.

The Funding

Funding is based on the data submitted on the annual January census day.

Year	No.Students PP	No. Students - Service Children Education Indicator = Yes
Year 7	84	4
Year 8	90	1
Year 9	84	1
Year 10	64	3
Year 11	69	
Year 12	30	1
Year 13	20	2

The interventions given below come from a variety of different sources including academic data collection and requests from subject leaders and from parents. Most importantly, we look at the needs of each individual pupil to create a personalised approach.

Academic Interventions:

- KS3 Literacy and Numeracy Lessons 1:3 Tuition.
- Literacy and Numeracy Co-ordinator
- Year 11 English and Maths After School Intervention Classes KS4
- English and Maths Holiday Revision Classes Year 11.
- Additional Maths Class and Maths Support (Feb – June)
- Departmental Intervention Fund

Other strategies to support learning include:

- An exam preparation package for KS4 Pupils, including revision guides and revision support.
- Access to various resources for specialist subject areas
- Educational trips
- Easter and half term revision sessions
- Career guidance for all Pupil Premium students creating a personal career plan
- Progress mentoring from both teaching and support staff
- Professional Learning to improve Teaching and Learning
- Professional Learning to improve Assessment and Feedback
- Sixth form mentoring

Strategies to offer Care, Guidance and support include:

- Transition package for pupils at key stages 2/3
- Careers advice, resulting in a career plan
- Breakfast club
- Provision of school uniform allowance and Hardship
- Support from Education Welfare Officer and Pastoral Manager
- Turnaround and Behaviour Support Officer
- Progress Leader Intervention
- Need Bright Solutions Outreach

Impact evaluation

We closely monitor the progress and attendance of students entitled to the Pupil Premium. At each assessment point, analysis may lead to interventions suggested by subject staff, tutors, learning support or parents. Following agreement the required intervention is put into place.

The impact of strategies on the progress and achievement of individual students is monitored through the Academies reporting procedure. At the end of each academic year, the impact of the implemented strategies is evaluated to enable recommendations and adjustments to be made for the following year.

How have we chosen what to do?

There is a growing evidence base on what works and how best to use the funds to support students.

If you want to learn more, some of the research that we have used is included here:

<https://educationendowmentfoundation.org.uk/toolkit>

<http://webarchive.nationalarchives.gov.uk/20130123124929/http://www.education.gov.uk/schools/pupilsupport/premium/a00218585/ppresources>