



Lincoln Christ's Hospital School

International Dimension and Global Awareness Policy

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Introduction

The Governors and staff at Lincoln Christ's Hospital School recognise that Global Learning is an integral part of our students' educational, emotional and social development.

Globalisation has seen the world become increasingly interdependent through trade and communication bringing global issues into the lives of our students. Through established partnerships, varied foreign travel opportunities and reciprocal exchange programmes since the late 1980s, our students have gained exposure to different cultures, lifestyles and languages. Our curriculum is embedded with international learning projects reflecting the ethos of our school and the united attitude of our school community to deliver a broad spectrum of global dimension learning, empowering our students to become active and conscientious global citizens.

Aims

Through this policy, across the curriculum and in other activities, the school aims to:

- promote an international dimension in all aspects of school life;
- encourage respect for racial, cultural, linguistic and religious diversity;
- nurture a moral and social responsibility to the world around them in all students and staff;
- give students and staff the opportunity to develop skills in at least one modern foreign language;
- raise student awareness of how being in the European Union affects their lives and prepare them to contribute and challenge the opportunities this membership creates;
- increase student awareness of global issues including economic, political and environmental concerns and Human Rights;
- maintain and establish new links enabling students and staff to enrich their learning and teaching through travel and IT, while gaining cultural understanding;
- promote friendship and tolerance and welcome visitors from any country into our school;
- broaden the horizons of our students, increase their motivation and boost their confidence, empowering them to use their increased communication skills to reach their full potential;
- assess and recognise the achievement of the students in this area of school life.

Global Awareness in Action

We recognise the British Council Connecting Classroom Global Citizenship themes as a framework to underpin global dimension teaching and learning across the curriculum.

1. **Identity and Belonging:** Being open and welcoming to those who are different enhances our lives and makes our communities fairer, more peaceful places.
2. **Fairness and Equality:** Meeting the basic needs of individuals allowing people to live free from discrimination and be acknowledged in decision making processes, while sharing resources more equitably will support the development of a fairer world.
3. **Rights and Responsibility:** Treat all people regardless of age, gender, ethnicity or religion with dignity and respect.
4. **Sustainable Living:** We can act now to develop fair responses to environmental change.

5. **Conflict and Peace:** Peace is more than the absence of conflict. It is also a sign that people feel they are included and being treated fairly.

Implementation and Coordination

International Dimension is embedded into the school ethos at Lincoln Christ's Hospital School. The International Dimension Coordinator, a dedicated member of the Leadership Team coordinates and implements existing and new cross-curricular projects, within the overall responsibilities of the Headteacher.

Evaluating and Reporting

The School's International Dimension team will continue to explore innovative approaches to identify, assess, recognise and celebrate pupil, staff and whole school achievements in this area. Success criteria/evidence to include:

- Interest, motivation and enthusiasm displayed by students and staff;
- Enhanced understanding and tolerance of different cultures;
- Improved IT and verbal communication skills;
- Student work displayed and retained for reference to enrich future learning;
- Evidence of meaningful cross-curricular projects enhancing students' learning and knowledge;
- Maintaining and development of international partnerships to enable cross-curricular work in all subject areas;
- Enhanced sense of global responsibility;
- Celebration assemblies, days and events recognising student and staff involvement in International projects;
- Clear annual plans for development and sustainability;
- Centre of Excellence for the Global Learning Programme;
- Engagement in British Council funded programmes such as Erasmus+ and Connecting Classrooms;
- Successful International School Award Reaccreditation through the British Council.