

At Lincoln Christ's Hospital School we offer the following CEIAG activities and opportunities:

In Year 7, pupils build a high level of intra-personal skill related to developing resilience through a variety of school based and extra-curricular activities.

1. Pupils are welcomed to the '**Careers Hub**' in their first few months at LCHS. They explore the hub during tutor-periods and learn more about how the space is used, the staff that are available to support with CEIAG, and the importance of CEIAG at LCHS
2. Pupils log into the schools digital careers platform. Pupils complete a suitable personality quiz that helps pupils identify skills and attributes useful in the workplace.
3. A six week Careers Education Package that is delivered during personal development lessons.
4. Pupils have access to a weekly careers video package that offers virtual encounters with employers and employees, and Labour Market Information.
5. Pupils are introduced to the concepts of FE and HE via our digital careers platform.
6. Year 7 students have opportunity to become a Careers Champion, which involves reviewing our CEIAG programme and becoming involved in National Careers Week initiatives.

In Year 8, pupils build a high level of intra-personal skills related to developing resilience through a variety of school based and extra-curricular activities.

1. A six week Careers Education Package that is delivered during personal development lessons.
2. Pupils are introduced to the concepts of FE and HE via our digital careers platform.
3. Pupils are introduced to a range of careers through options assemblies. All LCHS Heads of Subject will deliver a presentation in advance of our Year 8 Options Evening to link curriculum learning to careers (Gatsby 4).
4. Options assemblies are supported by our Year 8 Options Evening when parents are fully informed of options choices. Students will gain a clearer understanding of how a particular subject or a particular route will enable potential progression into a particular career path.
5. Pupils have access to a weekly careers video package that offers virtual encounters with employers and employees, and Labour Market Information.
6. Pupils are introduced to the concepts of FE and HE via our digital careers platform.
7. Year 8 students have opportunity to become a Careers Champion, which involves reviewing our CEIAG programme and becoming involved in National Careers Week initiatives.
8. Pupils have access to the schools Digital Careers Platform that offers up-to-date labour market information and wide and varied range of job profiles.

In Year 9, students focus on building a more defined knowledge base with regards to further education, higher education, apprenticeships, and/or employment (with training) with local and national businesses.

1. A Careers Day that provides meaningful encounters with a range of local and national employers, apprenticeship speakers, higher education, further education, Armed Forces, and opportunity for guided use of the schools digital careers platform.

2. A six week Careers Education Package that is delivered during personal development lessons.
3. Pupils have access to a weekly careers video package that offers virtual encounters with employers and employees, and Labour Market Information.
4. Pupils have access to the schools Digital Careers Platform that offers up-to-date labour market information and wide and varied range of job profiles.
5. Year 9 students have opportunity to become a Careers Champion, which involves reviewing our CEIAG programme and becoming involved in National Careers Week initiatives.
6. Pupils have access to an impartial careers advisor through break and lunch drop in sessions and, where appropriate, pupils may also receive a 1to1 careers appointment.
7. When available, and where academically relevant, pupils may also be invited to take part in the University of Oxford Pathfinders Programme.

In Year 10, students focus on making informed and realistic choices. Pupils explore future pathways through work-experience placements and meaningful encounters with further and higher education encounters.

1. Pupils have access to a supported work experience programme.
2. A six week Careers Education Package that is delivered during personal development lessons.
3. Pupils have access to a weekly careers video package that offers virtual encounters with employers and employees, and Labour Market Information.
4. Pupils have access to the schools Digital Careers Platform that offers up-to-date labour market information and wide and varied range of job profiles.
5. Year 10 students have opportunity to become a Careers Champion, which involves reviewing our CEIAG programme and becoming involved in National Careers Week initiatives.
6. Pupils have access to an impartial careers advisor through break and lunch drop in sessions and, where appropriate, pupils may also receive a 1to1 careers appointment.
7. Pupils will have at least one meaningful encounter with a higher education provider and one meaningful encounter with a further education provider.
8. When available, pupils are invited to take part in an eight week careers mentoring programme.

In Year 11, students focus on making informed and realistic choices with regards to further education, higher education, apprenticeships, and employment (with training) with local and national businesses.

1. Pupils are expected to attend an Interview Day and have a meaningful encounter with local and national businesses, education providers, and their employees.
2. Pupils have access to an impartial careers advisor for 1to1 careers appointments and application support.
3. All Year 11 students will attend a number of meetings with SLT and our Careers Advisor to support with CEIAG and potential applications, interviews or aptitude tests.
4. Pupils will receive support applying to NCS programmes.
5. Pupils will be invited to take part in a sixth form experience day.

6. A six week Careers Education Package that is delivered during personal development lessons.
7. Pupils have access to a weekly careers video package that offers virtual encounters with employers and employees, and Labour Market Information.
8. Pupils have access to the schools Digital Careers Platform that offers up-to-date labour market information and wide and varied range of job profiles.
9. Year 11 students have opportunity to become a Careers Champion, which involves reviewing our CEIAG programme and becoming involved in National Careers Week initiatives.

Overview of Sixth Form programme

Students are given a wealth of support and information to ensure they make informed, appropriate, and realistic decisions:

- Rigorous academic mentoring ensures that students are well informed about their progress and how this will impact on their future career options;
- Students are encouraged to research the academic requirements for a wide range of career pathways;
- A range of impartial external speakers provides information on universities and alternative pathways. These include speakers on the positives of university and the positives of alternative pathways.

Once students have decided on their next steps, further support is offered:

- Students applying for university are given advice with regards to personal statements and choosing an appropriate course. In Year 12 all students will attend a Higher Education Conference (**Gatsby 7**). In Year 13, students all attend a UCAS morning giving information and advice on how to apply for UCAS and personal statement writing (**Gatsby 3 & 8**). Independent external speakers also offer support and advice with regards to choosing a course and personal statement writing. At the start of Year 13, those students who have decided to apply for university will be supported to perfect their UCAS applications.
- Our Director of Sixth Form provides continuity of support for UCAS applications and personal statements. The Director of Sixth Form will also identify and support students with aspirations to attend elite universities and/or a career in medicine.

Students embarking on alternative pathways will be given support in applying for jobs and apprenticeships (**Gatsby 2, 3 & 5**). This support will include advice with regards to CV writing, letters of application and identifying strength and areas for development with regards to soft and hard skills. In Year 12, students will attend a talk given by an impartial external speaker on the benefits of pursuing alternatives to UCAS.

KS5 Work Experience

Students are also encouraged to arrange their own work experience placements. This is supported where appropriate by both the Sixth Form Team and Mr Gibbins.

- In Key Stage 5, students wishing to arrange work experience in school time should speak with Mrs Farrow or one of the Sixth Form team. This should then be coordinated through Mr Gibbins for approval (**Gatsby 6**).

Delivered alongside CEIAG

In addition to the above there is input from subject departments and pastoral teams, which can vary from year to year. Examples include:

- Y11 Sixth Form Open Evening – guidance of subject choice
- Y10 + Y11 SLT Student/Parent Meetings
- LiNCHigher Programme
- The Construction Week
- Women into Engineering (SIEMENS)
- Oxbridge Event
- Careers elements/modules on vocational courses (Engineering, Travel & Tourism etc)
- The Sixth form CED programme.
- Project X (RAF)
- External careers speakers

Advice and Guidance

Students are supported in choosing next step options through the pastoral support system with the aim of meeting their individual needs.

Students with additional needs receive extra careers support. Extra support can include; a careers interview with the Independent Careers Adviser, accompanied visits to local colleges and training providers, support in making applications etc. The school targets support for SEN students, LAC students, EAL students and students at risk of becoming NEET.

Guidance is provided by an impartial and appropriately qualified careers advisor. Pupils, Parents, and carers may request a copy of pupil careers records by contacting Mr J Gibbins (jgibbins@lchs.uk).

Monitoring, Review and Evaluation

- The CEIAG team evaluates their programme delivery via tutor/pupil questionnaires on an annual basis. The feedback is included in the annual evaluation of the programme in the summer term.
- CEIAG is included as an element on the annual parent survey
- The work of the independent Careers Adviser is evaluated by random selected feedback questionnaires to students/parents.

- The CEIAG team engages with the Careers and Enterprise Company who help to externally verify careers activity and provide additional support through the local Enterprise Coordinator and Enterprise Advisor. <https://www.careersandenterprise.co.uk/>