

Lincoln Christ's Hospital School

A Specialist Language College and Academy
Educating in Lincoln since 1090



Pupil Premium Plan 2016-2017

The pupil premium was introduced to address the gap identified by the government between the achievement of the majority of students and those it describes as "disadvantaged". Funding is based on the data submitted on the annual January census day. Information collected from previous census will continue to feed into the funding formula. Based on January 2016 census return we have: 344 students are funded through the Pupil Premium; 344 are either FSM or Ever 6 students (also known as FSM6, students who are eligible for Free School Meals at the point in the past six years); of which 12 are Looked After Children as well as 3 services children.

Our approach to pupil premium at Lincoln Christ's Hospital School

This is to:

1. Ring fence all pupil premium funding from the main budget.
2. Remember that the money is for designated pupils therefore we believe that pupils, staff and parents have an input about how this money is spent.
3. Offer and implement a range of strategies – the pupil premium students are a diverse group of different ages, backgrounds, abilities and needs. The essential point is to ensure that disadvantage does not hinder potential.
4. Monitor, evaluate and offer interventions.
5. We have taken guidance from the relevant Sutton Trust reports, recommendations from the Education Endowment Foundation, a full review with the CfBT in April 2016 and by sharing good practise with other schools.
6. In relation to allocating interventions, we prioritise those students not making appropriate progress in line with their predicted grades, to ensure the funding has a direct impact in ensuring they achieve their potential.

We firmly believe in high expectations and no excuses for any underperformance of our children. We continually focus the resources of Lincoln Christ Hospital School to ensure every single child is successful.

Context of Academy

We firmly believe in high expectations and no excuses for any underperformance amongst our students. We continually focus the resources of the school to ensure every student is successful. We are unrelenting in our mission.

- The school is an above average sized mixed comprehensive. Provision is made for students through a broad curriculum in Key Stages 3, 4 and 5.
- The proportion of students eligible for Free School Meals is broadly in line with the national figures and the recent trend suggests this will continue to grow over the coming years.
- The proportion of pupils from a minority ethnic background is low in comparison to national statistics and the proportion of students whose first language is not English is broadly in line with national levels at about 10%.
- The proportion of students receiving SEN support or who have a statement is significantly higher than national levels.
- The school deprivation indicator is slightly higher than the national indicator.
- Our current Year 7 are oversubscribed whilst Year 8 and 9 are full.
- Attendance is predicted to be at least 94% in 2015 -16 (to be confirmed by raiseonline) thus continuing the trend of improvement over 3 years. Persistent absenteeism dropped to 10.8% in 2014 from 11.6% in 2013. Again, in 2015-16, the trend of improvement continues by dropping to 9.5%.

Objectives of Pupil Premium Expenditure

Our key aim is to narrow the gap between our pupil premium students and non-pupil premium students nationally. We have a strong focus around supporting academic progress for students and are highly attuned to the variety of barriers that these students face.

The key objectives are:

1. Attainment in English and Maths: to implement intervention strategies to close the gap in attainment between PP and non-PP students nationally.
2. Engagement: to improve curriculum engagement and academic achievement for PP students through the following strands:
 - a. Improving behaviour
 - b. Improving engagement with families
 - c. Developing skills and personal qualities
3. Attendance and performance: to implement strategies addressing the attendance gap between PP and non-PP students as well as their attitude to learning.

The key principles are:

- To raise self-esteem and aspirations of students
- To raise academic progress
- To enhance existing provision
- Using progress leaders to identify concerns early and target intervention and support to accelerate progress through individualised support
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To raise parental support and involvement
- Increasing learning time of pupils
- To provide a suitable and broad curriculum
- To raise the importance of high levels of behaviour and attendance.

Amount of Pupil Premium Funding Received

Total Number of Pupils on Roll	1012
Total Number of Pupils Eligible for PPG	344
Amount of PPG Received Per Pupil	£935
Total Amount of PPG Received	£321,640

Nature of Support 2016/2017

Attainment and Academic Progress	£120627
Engagement and Removing Barriers to Learning	£135195
Attendance and Performance	£65818

Summary of Pupil Premium Grant Spend

- KS3 Literacy and Numeracy Lessons 1:2 Tuition.
- Literacy and Numeracy Co-ordinator
- Year 11 English and Maths After School Intervention Classes KS4
- English and Maths Holiday Revision Classes Year 11.
- CPD – effective Teaching and Learning
- GCSE Maths and English Revision Guides
- Departmental Intervention Fund
- WRL Budget for Alternate Provision (KS4)
- Data Manager for Pupil Premium Intervention
- Support Travel Costs for College and University Visits
- Need Bright Solutions Outreach
- Careers Support
- Breakfast Club Intervention
- Motivational speakers
- Sixth Form Mentors
- Turnaround and Behaviour Support Officer
- Hardship Fund for Pupil Premium
- Education Welfare Officer
- PLA Attendance Work
- Progress Leaders intervention

Year Group	Item / Project	Cost	Objective
7-9	KS3 Literacy and Numeracy Lessons 1:2 Tuition.	21800	To raise attainment in literacy and numeracy through greater teacher contact with specially trained teacher.
7-11	Literacy and Numeracy Co-ordinators	5250	Improve the literacy and numeracy of disadvantaged students across the school.
7-11	Maths intervention TA 0.4 fte	9460	Teacher support in lessons and small group tuition to improve skills and close gaps in learning of PP students.
10&11	Year 10 and 11 English and Maths After School Intervention Classes KS4	12802	To improve GCSE grades and progress made in English and Maths with Year 11 disadvantaged students.
7-11	Overstaffing in core subjects resulting in significantly reduced class sizes for PP students	42815	To reduce the class sizes for PP students to provide extra support for students.
11	English and Maths Holiday Revision Classes Year 11.	10000	To provide focused and personalised support for students to prepare for GCSE Exams.
11	Continued Professional Development effective teacher and learning	2000	EFA Dylan Wiliam project to support PP students with formative assessment and feedback to improve progress.
11	GCSE Maths and English Revision	1500	To support students with independent

	Guides		learning, homework tasks and revision activities in English and Maths.
7-11	Departmental Intervention Fund	15000	To support all disadvantaged students in all subjects to overcome barriers to learning.
ALL	Whole school book checks to be carried out on PP students.	0	PP books to have detailed marking and feedback to enhance learning.
7-11	PLA Support for Students and Families	49058	Each year group has a non-teaching member of staff to support students and families overcome barriers to learning such as attendance, safeguarding and pastoral care.
7-11	WRL and Careers Support and Advice	7366	All disadvantaged students are given advice and guidance on the pathways open to them to develop their skills and personal qualities to ensure they stay in education or training post 16.
7-11	Data Manager for Pupil Premium Intervention	8698	To support staff to enable prompt intervention with specific students in all year groups.
9-11	Support Travel Costs for College and University Visits	800	Raise aspirations of students.
7-11	Need Bright Solutions Outreach	15000	Two behaviour specialists to work with students that are "at risk" of exclusion. Students have a behaviour plan to give them the best opportunity to succeed in school.
7-11	Deputy Safeguarding Officer	14523	Deputy Safeguarding officer works with PP students to ensure their Welfare is being supported. Attending multi agencies meetings and implementing strategies which will support them in and out of school.
9-11	Breakfast Club Intervention	3000	To ensure all disadvantaged students are prepared and nourished.
9-11	Motivational speakers	1000	To raise aspirations and encourage the "can do" attitude to improve GCSE results and to broaden their understanding of revision techniques.
7-11	Sixth Form Mentors	1000	To support disadvantaged students in Yr7-11 by Sixth Form trained mentors offering academic and pastoral guidance to enable them to be confident in a school environment.
All	Turnaround and Behaviour Support Officer	31500	To use the school's inclusion centre to work with disadvantaged students and reduce fixed term exclusions. To use this facility to enable students to receive behavioural expertise and overcome barriers to learning.
All	Hardship Fund for Pupil Premium	1200	To allow some disadvantaged students to be supported with new uniform or ensuring they receive a meal in school. This also allows them to attend school and therefore improve their attendance and attainment.

All	Subsidise Music Lessons for PP students	2000	To give PP students the opportunity to experience and develop their musical talents.
All	Cohorts of PP students established and communicated to staff	0	All staff are fully aware of the PP students in their class and in school. All PP students identified on seating plans. Teaching strategies applied.
All	Contact all families issuing information for the new LA free school meal application	50	All parents and students are aware of their eligibility for FSM
All	Education Welfare Officer	12090	To work three days a week to improve attendance and reduce PP persistent absentee rate.
7-11	Pastoral Manager's Attendance Work	30508	One non-teaching members of staff per year group to support the most vulnerable with improving their attendance.
7-11	Progress Leaders to identify underperformance and intervene.	23220	Improved progress across all years, gap between this group and non-disadvantaged students to narrow.

Total PPG Received	£321,640
Total PPG Expenditure	£321,690
PPG Remaining	£0

IMPACT EVALUATION

We closely monitor the progress and attendance of students entitled to the pupil premium. At each assessment point, analysis may lead to interventions suggested by subjects, tutors, progress leaders, pastoral managers or parents. Following agreement the required intervention is put into place.

The impact of strategies on the progress and achievement of individual students is monitored through the schools reporting procedure. At the end of each academic year, the impact of the implemented strategies is evaluated to enable recommendations and adjustments to be made for the following year.

Summary of Impact Through GCSE Results 2016-17

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