

Lincoln Christ's Hospital School

A Specialist Language College and Academy
Educating in Lincoln since 1090



Pupil Premium Plan 2015-16

The pupil premium was introduced to address the gap identified by the government between the achievement of the majority of students and those it describes as “disadvantaged”. Funding is based on the data submitted on the annual January census day. Information collected from previous census will continue to feed into the funding formula. Based on January 2015 census return we have: 333 students are funded through the Pupil Premium; 317 are either FSM or Ever 6 students (also known as FSM6, students who are eligible for Free School Meals at the point in the past six years); of which 13 are Looked After Children as well as 3 services children.

Our approach to Pupil Premium at Lincoln Christ's Hospital School

This is to:

1. Ring fence all Pupil Premium funding from the main budget.
2. Remember that the money is for designated pupils therefore we believe that pupils, staff and parents have an input about how this money is spent.
3. Offer and implement a range of strategies – the Pupil Premium students are a diverse group of different ages, backgrounds, abilities and needs. The essential point is to ensure that disadvantage does not hinder potential.
4. Monitor, evaluate and offer interventions.
5. We have taken guidance from the relevant Sutton Trust reports, recommendations from the Education Endowment Foundation, a member of SLT who attended training with the CfBT and by sharing good practise with other schools.
6. In relation to allocating interventions, we prioritise those students not making appropriate progress in line with their predicted grades, to ensure the funding has a direct impact in ensuring they achieve their potential.

We firmly believe in high expectations and no excuses for any underperformance of our children. We continually focus the resources of Lincoln Christ Hospital School to ensure every single child is successful.

Context of Academy

We firmly believe in high expectations and no excuses for any underperformance amongst our students. We continually focus the resources of the school to ensure every student is successful. We are unrelenting in our mission.

- The school is an above average sized mixed comprehensive. Provision is made for students through a broad curriculum in Key Stages 3, 4 and 5.
- The proportion of students eligible for Free School Meals is broadly in line with the national figures and the recent trend suggests this will continue to grow over the coming years.
- The proportion of pupils from a minority ethnic background is low in comparison to national statistics and the proportion of students whose first language is not English is broadly in line with national levels at about 10%.
- The proportion of students receiving SEN support or who have a statement is significantly higher than national levels.
- The school deprivation indicator is slightly higher than the national indicator.
- Despite low numbers in our partner primary schools, our current Y7 is full and we are projected to be oversubscribed in 2015.
- In recent years, attendance has risen to over 93% in 2014 which is an increase from 2013. This presents a 3 year trend of 0.7% improvement. Attendance is predicted to be at least 94% in 2015 -16 thus continuing the trend of improvement over 3 years. Persistent absenteeism dropped to 10.8% in 2014 from 11.6% in 2013. Again, in 2015, the trend of improvement continues by dropping to 9.5%.

Objectives of Pupil Premium Expenditure

Our key aim is to narrow the gap between pupil premium and non-pupil premium students. We have a strong focus around supporting academic progress for students and are highly attuned to the variety of barriers that these students face.

The key objectives are:

1. Attainment in English and Maths: to implement intervention strategies to close the gap in attainment between PP and non-PP students in these core curriculum/ life skill areas.
2. Engagement: to improve curriculum engagement and academic achievement for PP students through the following strands:
 - a. Improving behaviour
 - b. Improving engagement with families
 - c. Developing skills and personal qualities
3. Attendance: to implement strategies addressing the attendance gap between PP and non-PP students.

The key principles are:

- To raise self-esteem and aspirations of students.
- To raise academic progress
- To enhance existing provision
- Using progress Leaders to identify concerns early and target intervention and support to accelerate progress through individualised support.
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To raise parental support and involvement
- Increasing learning time of pupils
- To provide a suitable and broad curriculum
- To raise the importance of high levels of behaviour and attendance.

Amount of Pupil Premium Funding Received

Total Number of Pupils on Roll	1310
Total Number of Pupils Eligible for PPG	333
Amount of PPG Received Per Pupil	935
Total Amount of PPG Received	£312255

Nature of Support 2015/2016

Attainment and Academic Progress	£106808
Engagement and Removing Barriers to Learning	£115140
Attendance	£91080

Summary of Pupil Premium Grant Spend

- KS3 Literacy and Numeracy Lessons 1:2 Tuition.
- Literacy and Numeracy Co-ordinator
- Year 11 English and Maths After School Intervention Classes KS4
- Year 10 English and Maths After School Intervention Classes KS4
- English and Maths Holiday Revision Classes Year 11.
- Additional Maths Class and Maths Support
- GCSE Maths Revision Guides
- GCSE English Revision Guides

- Departmental Intervention Fund
- PLA Support for Students and Families
- Transition Group
- WRL Budget for Alternate Provision (KS4)
- Data Manager for Pupil Premium Intervention
- Support Travel Costs for College and University Visits
- Showroom outreach Support
- Need Bright Solutions Outreach
- School Transport Subsidy
- PSA Support
- Careers Support
- Breakfast Club Intervention
- Year 11 Christmas Present: Mock Exam Kit
- Raising Boys Attainment Workshop
- Sixth Form Mentors
- Research and Training: Effective PP Spend
- Turnaround and Behaviour Support Officer
- Hardship Fund for Pupil Premium
- Education Welfare Officer
- PLA Attendance Work
- Progress Leaders intervention

Year Group	Item / Project	Cost	Objective
7-9	KS3 Literacy and Numeracy Lessons 1:2 Tuition.	34950	To raise attainment in Literacy and Numeracy through greater teacher contact with specially trained teacher.
7-11	Literacy and Numeracy Co-ordinator	5188	Improve the literacy and numeracy across the school of disadvantaged students.
10&11	Year 10 and 11 English and Maths After School Intervention Classes KS4	21398	To Improve GCSE grades and progress made in English and Maths with year 11 disadvantaged students.
11	English and Maths Holiday Revision	10000	To provide focused and personalised

	Classes Year 11.		support for students to prepare for GCSE Exams.
11	Additional Maths Class and Maths Support	6760	To work with disadvantaged students as a smaller group to help increase feedback and progress.
11	GCSE Maths and English Revision Guides	512	To support students with independent learning, homework tasks and revision activities in English and Maths.
7-11	Departmental Intervention Fund	28000	To support all disadvantaged students in all subjects to overcome barriers to learning.
7-11	PLA Support for Students and Families	30205	Each year group has a non-teaching member of staff to support students and families overcome barriers to learning such as attendance, safeguarding and pastoral care.
10&11	WRL Budget for Alternate Provision (KS4)	17570	To provide a personalised educational provision which ensures safety through good attendance and appropriate academic pathways.
7-11	Data Manager for Pupil Premium Intervention	5436	To support staff to enable prompt intervention with specific students in all year groups.
9-11	Support Travel Costs for College and University Visits	800	Raise aspirations of students and parents.
7-11	Showroom outreach Support	6000	To provide an alternative provision to increase the confidence and self-esteem of vulnerable students.
7-11	Need Bright Solutions Outreach	7312	Two behaviour specialists to work with students that are "at risk" of exclusion. Students have a behaviour plan to give them the best opportunity to succeed in school.
7-11	School Transport Subsidy	1900	To allow students to access education at our setting.
7-11	PSA Support	4260	To work with some of our families to help increase student engagement, attendance and educational provision.
10&11	Careers Support	2416	All disadvantaged students are given advice and guidance on the pathways open to them to develop their skills and personal qualities.
9-11	Breakfast Club Intervention	780	To ensure all disadvantaged students who receive Maths intervention are prepared and nourished before intervention takes place.
11	Raising Boys Attainment Workshop	1200	To raise aspirations and encourage the "can do" attitude to improve GCSE results and to broaden their understanding of revision techniques.
7-11	Sixth Form Mentors	1000	To support disadvantaged students in Yr7-11 by sixth form trained mentors offering academic and pastoral guidance to enable them to be confident in a school environment.
All	Research and Training: Effective PP	2000	AHTs to attend courses and training to

	Spend		maintain a better understanding of how best to spend PP money with maximum impact.
All	Turnaround and Behaviour Support Officers	32298	To use the schools inclusion centre to work with disadvantaged students and reduce fixed term exclusions. To use this facility to enable students to receive behavioural expertise and overcome barriers to learning.
All	Hardship Fund for Pupil Premium	1870	To allow some disadvantaged students to be supported with new uniform or ensuring they receive a meal in school. This also allows them to attend school and therefore improve their attendance and attainment.
All	Cohorts of PP students established and communicated to staff	0	All staff have a clear understanding of PP students in their class to overcome barriers to learning.
All	Contact all families issuing information for the new LA free school meal applications.	£100	All parents ensure their child is eligible for FSM.
All	Education Welfare Officer	11970	To work three days a week to improve attendance and achievement.
7-11	Pastoral Manager's Attendance Work	49373	One non-teaching members of staff per year group to support the most vulnerable with improving their attendance.
7-11	Progress Leaders to identify underperformance and intervene.	29736	Improved progress across all years, gap between this group and non-disadvantaged students to narrow.

Total PPG Received	£312255
Total PPG Expenditure	£313035
PPG Remaining	£-780

IMPACT EVALUATION

We closely monitor the progress and attendance of students entitled to the Pupil Premium. At each assessment point, analysis may lead to interventions suggested by subjects, tutors, Progress Leaders, Pastoral Managers or parents. Following agreement the required intervention is put into place.

The impact of strategies on the progress and achievement of individual students is monitored through the schools reporting procedure. At the end of each Academic year, the impact of the implemented strategies is evaluated to enable recommendations and adjustments to be made for the following year.

Summary of Impact Through GCSE Results

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Future Spending 2016/2017

Case Studies