

Y8 Homework Booklet



Term 4

Dear Parents/Carers

We would like our students at LCHS to be learning outside the classroom as well as in school to ensure that they make as much progress as possible.

This booklet contains the home learning tasks for Year 8 for Term 1.

It provides a clear outline of the task set and expectations regarding completing the task for each subject.

The tasks are varied and have an emphasis on extended study and independent research. We would ask that you encourage your child to complete their homework on time and to the best of their ability.

In addition to the work in the booklet, your child will also be set weekly homework from English and Maths along with vocabulary learning work from Modern Foreign Languages. Details of this work will be recorded in their planner.

Additional Information:

- Subject staff will be going through the homework tasks in lessons.
- The teacher will advise the date that they expect the homework to be completed and handed in and your son or daughter will write that date in their planner – they may also make a note on the relevant page of the booklet.
- Any additional sheets required to complete the homework will be distributed in lessons.
- Additional differentiated information or worksheets will be issued by the teacher when appropriate or required.
- Students can access ICT facilities in Mr Franklin's ICT room (M02) any lunchtime.
- If your son or daughter does not understand the homework set or requires further information, they should go and see the subject teacher before the work is due to be handed in.

If you have any concerns, please do not hesitate to contact the relevant Head of Department. Details can be found on the school website.

Homework Plan: Y8 2017 – 2018

The table below shows which subjects will set project-based homework via the booklet in each term. From Term 2 the booklet will be issued to students in the first week of term and a copy will be on the school website. A ParentMail message will be sent to inform parents that the booklet has been issued.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Y	Y	Y	Y	Y	Y
Geography, History, RS	Y	Y	Y	Y	Y	Y
MfL, Art, Computer Science	Y		Y		Y	
Music, Drama and D&T		Y		Y		Y
Total per term:	7	7	7	7	7	7

In addition to this English and Maths will set homework each week (completion should take no more than 45 minutes per subject per week). Your child will also receive vocabulary learning work from Modern Foreign Languages most weeks.

Extra Credit Homework

Those subjects not setting homework in a term have the option of setting Extra Credit work in that term. This will be a project based piece which is promoted to all students through lesson time but **it is an optional piece**. Those completing the task will be awarded Extra Credit Vivos and House Points.

SAM Learning



KS3 CHALLENGE!

Want to
boost your
progress?

Can you spend **3 hours** or more on **SAM learning** before the end of the Easter holiday?

Go on, push yourself! The possibilities are endless!

Visit the website to login to SAM learning and boost your progress.

day month year initials

USERNAME: DDMMYYXY

PASSWORD: Same as username

CENTRE ID: LN2LC

If there are any issues let a teacher know and they will be able to help you log on 😊

Want to meet or
exceed your
target grade?



**TAKE THE
CHALLENGE**

Subject: Science-Biology

Term 4

Date Due: 19/03/18

Task

Black Death Hypothesis

Should bodies in plague pits be disturbed for medical research?

Optional Extension

Create piece of work explaining information about Black Death.

Success Criteria/Resources.

Present your work either as a poster, spider diagram, and leaflet or fact sheet. Include as much scientific detail in your response as possible.

Use the BBC bitesize website to help.

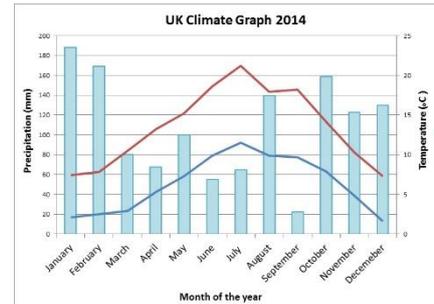
Geography

Date Due: wb 19th March

Climate Graphs

Use the data below to draw a climate graph.

Your teacher will give you graph paper if you need it.



Climate Data for Lincoln

Month	Max Temp (°C)	Min Temp (°C)	Rainfall (mm)
Jan	7	1	50
Feb	7	1	37
March	10	3	41
April	13	4	47
May	16	7	48
June	19	10	57
July	21	12	59
Aug	21	12	60
Sept	18	10	53
Oct	14	7	56
Nov	10	4	56
Dec	7	2	49

Optional extension

Use your completed climate graph as the basis for a poster which explains what a climate graph is. Stick your graph into the middle of a page & add information around it to make a poster.

Success Criteria

Your graph should include:

- Temperature as a line graph
- Rainfall as a bar chart
- Axis labels
- Title
- Completed in pencil with a ruler

Year 8 History homework- term 4

Theme: Freedom and slavery - the significance of abolitionists

You have been studying the transatlantic slave trade from 1619 to 1865. Many people worked to abolish (put an end to) slavery and called for it to be made illegal.

Your task:

Research two of the following people and create a fact sheet about each of them. It should contain at least 5 key facts about them. You can add pictures and colour.

Olaudah Equiano

William Wilberforce

Frederick Douglass

Harriet Tubman

Henry Highland Garnet

Harriet Beecher Stowe

Thomas Clarkson

David Walker

Extension: explain in a paragraph why the two people that you researched are significant in the history of slavery.

Deadline:

Religious Studies Y8

Date Due: Week beginning 15th May

Hinduism

Aim: To investigate a Hindu festival explaining the practices of religious believers at special times in the year.

Word count: 300-500

Background Information:

Hindus have a special lunar calendar that is based on the changes of the moon. Most Hindu festivals take place in the middle of the month when the moon is full or about to become a new moon. India is a vast country and its Hindu people will celebrate important festivals and stories from their faith.

Tasks:

1. What is a religious festival?
2. Describe the practices of a Hindu festival. E.g. Divali, or Holi
 - a. What is the festival about? E.g. What does it celebrate?
 - b. How do Hindus celebrate this special time? E.g. Are there special customs, activities, and gatherings?
 - c. What do Hindus believe at this time?
 - d. Why is this festival important?
3. Q: What does the religious believer gain from participating in a festival? Explain your ideas and opinions using examples and religious knowledge.

Your teacher will be providing you with extra help and guidance. Remember you can also go to room R17 at lunch time Monday, Tuesday, Wednesday and Thursday for help with your RS homework.

Grade Descriptor

I can identify and use some basic keywords (E.g. "Festival" "Sacred" "Puja").

I can define several keywords and recognise key stories in this topic (E.g. The Ramayana; the story of Rama and Sita's defeat of Lord Ravana).

I can give a simple description of a key story/event (E.g. The festival of Holi).

I can give a detailed description of a key story/event (E.g. The festival of Divali).

I can **EXPLAIN** the meaning of different festivals . (E.g. The meaning of Kumbh Mela).

I can demonstrate understanding of how religious festivals can affect the way Hindus lives their life. I can also reflect on how these ideas impact on my own life. I can evaluate the strengths and weakness of these

Subject: Design and Technology - Food

Term 4

Date Due: WB 26th March

Healthy eating and nutrition

Design a poster to teach people about the **5 food groups** and the **foods that they include.**

The poster should also show the **nutrients** that each food group provides and what these nutrients do for us.

For example:

When you look at the eatwell plate in the back of your planner (beside the green card), you can see that one of the food groups is:

Potatoes, bread, rice, pasta and other starchy carbohydrates.

The nutrient we get from this is carbohydrate.

Carbohydrates give us energy and help to protect our muscles.

Use drawings as well as written information to produce this poster.

This website will help:

www.gosh.nhs.uk/children/general-health-advice/eat-smart/food-science/food-group-fun

Subject: Design and Technology

Term 4

Date Due: WB 26th March

Draw the following shapes in 3D on A4 paper

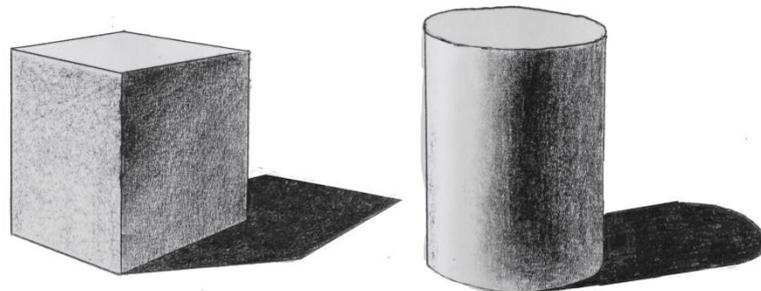
Cube

Rectangular prism

Cylinder

Add shade and shadow to give a realistic appearance

Here are some examples:



Extension task

Produce a drawing of your choice in 3D. Challenge yourself!

Use the following videos to help

<https://www.youtube.com/watch?v=9FDOqM6AYA>

<https://www.youtube.com/watch?v=vMr6eimcolc>

<https://www.youtube.com/watch?v=OezMavBqWXc>

Music

Date Due: w/b 19/03/17

Research and write about a pop singer/band

Think about:

- Who is in the band?
- Where are they from?
- Do they play an instrument or do they just sing?
- What albums they released and how many were sold?
- Where have they got to in the charts?
- Have they been on tour?
- When were they most popular?
- What are their best known songs?
- Why do you like them?

Please do not just copy and paste from the internet.

Please write in full sentences.

Focus on the music!



Optional extension:

1. What are their songs about? Who are they aiming their music at?
2. Include pictures and other fun facts about the artists.

Success Criteria/Resources.

- Accurate and detailed answers to the questions above.
- Nicely presented
- Pictures

Subject: Drama

Year 8 Drama Homework

Date Due: WB 17TH March

Script Work

At your teachers choosing you will be asked after one lesson to write up an account of the lesson you have worked in related to script work completed.

You will need to write an explanation of what skills you used and how you used them in the lesson outlining how you developed your skill.

How did you say the lines?

What did you change?

Did you include pace, pitch, pause or projection in your voice?

Did the changes you made affect your body language and gesture, if so how?

To make an appropriate response to this homework you will need to have written approximately one side of A4.



Estimated Completion Time: 45 mins