

Y7 Homework Booklet



Term 3

Homework Plan: Y7 2017 – 2018

The table below shows which subjects will set project-based homework via the booklet in each term. From Term 2 the booklet will be issued to students in the first week of term and a copy will be on the school website. A ParentMail message will be sent to inform parents that the booklet has been issued.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Y	Y	Y	Y	Y	Y
MfL		Y		Y		Y
RS, Art, D&T,	Y			Y		
Geography, Music,		Y			Y	
History, Drama			Y			Y
Computer Science	Y		Y		Y	
Total per term:	5	4	4	5	4	4

In addition to this English and Maths will set a piece of work (which should take no more than 45 minutes to complete) each fortnight. The subjects will set their work in alternate fortnights.

Your child will also receive vocabulary learning work from Modern Foreign Languages most weeks.

Extra Credit Homework

Those subjects not setting homework in a term have the option of setting Extra Credit work in that term. This will be a project based piece which is promoted to all students through lesson time but **it is an optional piece**. Those completing the task will be awarded Extra Credit Vivos and House Points.

Dear Parents/Carers

We would like our students at LCHS to be learning outside the classroom as well as in school to ensure that they make as much progress as possible.

This booklet contains the home learning tasks for Year 7.

It provides a clear outline of the task set and expectations regarding completing the task for each subject.

The tasks are varied and have an emphasis on extended study and independent research.

We would ask that you encourage your child to complete their homework on time and to the best of their ability. We have also indicated an approximate amount of time that it should take your son/daughter to complete the tasks.

Additional Information:

- Subject staff will be going through the homework tasks in lessons.
- The teacher will advise the date that they expect the homework to be completed and handed in and your son or daughter will write that date in the grid on the first page of this booklet.
- Any additional sheets required to complete the homework will be distributed in lessons.
- Additional differentiated information or worksheets will be issued by the teacher when appropriate or required.
- If your son or daughter does not understand the homework set or requires further information, they should go and see the subject teacher before the work is due to be handed in.

If you have any concerns, please do not hesitate to contact the relevant Head of Department. Details can be found on the school website.

ICT/Computer Science

Date Due: WB Date 15th January 2018

Estimated completion time: 45 minutes.

Task

Each student receives an individual booklet covering the Homework to be completed this term.

Year 7

Students will be working on E-Safety this term. The Homework is designed to complement and enhance the classwork



Subject: History Y7

Date Due: Friday 9th February 2018

Task: All students to complete 45 minutes on History SAM learning.
You do not have to complete 45 minutes in one session.

Extension: Your class teacher will set you a create piece to complete
in your own time.



Subject: Year 7 Drama 'WIZARDS'

Due Date: W/C 7th February (on your Drama lesson during this week)

Task 1:

Having produced and performed your initial wizard scene with the 3 different wizards you must create a diary entry from your character explaining how the potion went wrong. Connecting the diary entry to your chosen character should outline specific STATUS in your writing.

Were you the head wizard and frustrated with your students?

Were you the trainee wizard and embarrassed at your failure?

Were you a wizard who felt angry at the lack of support given by the other wizards?

Task 2:

During the final stages of the scheme of work you will take part in a celebration for the wizards graduation. In a written statement can you identify what part you had in the celebration and how was your celebration developed?

Was your character pleased during the celebration? If so, why and how did you show this?

Was your character bitter during the celebration? If so, why and how did you show this?

Was your character proud during the celebration? If so, why and how did you show this?



Subject: Science- Physics

Term 3

Date Due: 29/01/18

Task

A world without electricity

'Are people's lives better since electricity was developed?

Building upon what you have learnt in class, research the advantages and disadvantages of electricity. How has electricity changed the way we live? Research the Amish community. Why do you think they chose not to use electricity?

Optional Extension

Research how we can generate electricity using renewable resources

Success Criteria/Resources.

Present your work either as a poster, spider diagram, and leaflet or fact sheet. Include as much scientific detail in your response as possible.

Use the BBC bitesize website to help.