



# **Lincoln Christ's Hospital School**

## **Homework Policy**

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**Date presented to Governors:                June 2015**

**Review Date:                                        June 2017**

## Homework Policy

### Rationale

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

### What we aim to achieve

Homework enables pupils to:

- 1) consolidate and extend work covered in class or prepare for new learning activities.
- 2) develop research skills.
- 3) have an opportunity for independent work.
- 4) show progress and understanding.
- 5) to enhance their study skills e.g. planning, time management and self-discipline.
- 6) to take ownership and responsibility for learning.
- 7) engage parental co-operation and support.

The table below offers **general** guidance on the amount of time a pupil should be working on homework in each Year Group. The timings are not intended to be prescriptive.

Year group	Expected amount of homework
Year 7	3 to 4 hours per week
Year 8	3 to 4 hours per week
Year 9	5 to 6 hours per week
Year 10	6 to 10 hours per week
Year 11	6 to 10 hours per week
Year 12/13	5 hrs per week per 'A' level or equivalent – for most this will be 15hrs or 20hrs per week.

### Responsibilities

#### Teachers will

- 1) give full and clearly understood instructions.
- 2) set homework on a regular basis and collect at the agreed time.
- 3) mark and return all homework promptly.
- 4) set up appropriate intervention for students who fail to complete homework.

### **Students need to:**

- 1) listen to homework instructions in class.
- 2) copy down instructions for the task and deadline date into the homework.
- 3) ensure that homework is completed and handed in to meet the deadline.
- 4) attempt all work and give of their best.
- 5) inform the class teacher of any difficulties.

### **The role of parents**

The role of the parent is crucial if a child is to gain success from homework. Parental support for the value of homework will give students the confidence to persevere, work hard and reach high standards of achievement.

Parents can assist by:

- 1) Providing a table, chair and a quiet place to work.
- 2) Negotiating with the student when homework is to be done.
- 3) Checking the time spent on individual tasks.
- 4) Checking presentation and content of all homework being returned to school.
- 5) Signing the homework planner each week.
- 6) Providing the school with information about any problems through the student planner or by contacting the school directly.

### **Monitoring**

The setting and marking of homework (including feedback to students) will be monitored by our own internal Quality Assurance systems, in particular in line management meetings between the LG link and the Head of Department.

Student planners will be checked by the form tutor on a regular basis and they will note and respond to any comments written in diaries by parents.

Exercise books/folders will be checked by LG and Heads of Department (via lesson observations / book scrutinies).

