



Lincoln Christ's Hospital School

Gifted and Talented Policy

Link member of staff: Emma Peel

Date presented to Governors: March 2016

Review Date: March 2018

LINCOLN CHRIST'S HOSPITAL SCHOOL POLICY FOR GIFTED AND TALENTED PROVISION

Introduction

Lincoln Christ's Hospital School aims to provide a whole school commitment to supporting gifted and talented students. We acknowledge that all children have the right to have their abilities recognised and developed. We also aim to provide an environment that will meet the social, emotional and learning needs of all our students. We recognise that if students are able beyond the large majority of their peer group, they need a curriculum that goes beyond the standard curriculum, and we aim to provide this.

The Department for Children, Families and Schools (DCSF) defines gifted and talented pupils as:

Children and young people with one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities).

Identifying gifted and talented learners – getting started, Revised May 2008 (DCSF, 2008), page 1

Del Siegle (2007) described clearly the need for schools to be engaged in:

...a two-step process: first provide opportunities for talent to surface, then recognise that talent and help to move it to exceptional levels.

Siegle, D., (2007) 'The time is now to stand up for gifted education: NAGC Presidential Address' in Gifted Child Quarterly, Vol. 52, No. 2

1. Aims

Our aims are that Gifted and Talented students at Lincoln Christ's Hospital School will:

- Be identified
- Have their potential realised through challenging work which is matched to their needs
- Be provided with opportunities in and out of the classroom to develop their skills and talents
- Have their emotional and social needs considered alongside their intellectual needs
- Have their progress monitored and evaluated
- Be supported by appropriately trained staff
- Have their parents/carers involved in the educational process

2. Identification

Gifted and Talented students will be identified using analysis of various sources of information including:

- KS2 SAT scores
- CAT scores
- GCSE results
- Teacher/subject nomination

- Primary school nomination
- Parental nomination
- Self-nomination
- Achievements and progress in activities out of school

This information will be collated by the Gifted and Talented Co-ordinator and will be made available to all staff. The Gifted and Talented Register will be regularly reviewed and updated.

3. Responsibilities

3.1 The Gifted and Talented Co-ordinator will be responsible for:

- Acting as an advocate for the needs of gifted and talented students
- Identifying the cohort of gifted and talented students and reviewing this list on an annual basis
- Maintaining the school's Gifted and Talented Register
- Liaising with parents/carers and teachers to help all parties provide the child with the best possible support
- Logging all enrichment activities and reviewing provision
- Liaising regularly with Heads of Department, to ensure schemes of work meet the requirements of the most able
- Leading the development of pedagogy for gifted and talented students by spreading best practice and embedding its use
- Sharing information gained from attending meetings and training locally and nationally
- Accessing CPD for self and other staff members
- Monitoring the progress made by gifted and talented learners and ensuring that colleagues are aware of their needs
- Meeting with students and discussing their progression and needs

3.2 Heads of Subject will:

- Be responsible for the creation of schemes of work, resources and opportunities that lead to effective learning for gifted and talented students
- Develop opportunities for subject related enrichment activities to ensure the needs of our gifted and talented students are being met

3.3 All staff will:

- Have high expectations
- Assist in the identification of gifted and talented students in their classes
- Record the gifted and talented students they teach and consider their individual needs when planning lessons, using appropriate resources to stretch and challenge
- Set personalised targets for gifted and talented students that provide opportunities for stretch and challenge and which address specific areas for improvement in a constructive way
- Ensure consistent monitoring and intervention for these students in order to have a positive impact on their progress and development

- Encourage students to work beyond their 'comfort zone'
- Encourage independence in learning through open ended and problem solving tasks
- Ensure extension work is always provided through the use of open ended long-term tasks and readily available activities in classrooms

3.4 The Senior Leadership Team will:

- Work with the Gifted and Talented Co-ordinator to oversee provision
- Ensure the Gifted and Talented Co-ordinator has access to appropriate training
- Include items concerning the Gifted and Talented cohort of students on meeting agendas

3.5 The G&T Governor can:

- Raise the profile of the G&T programme among students, parents, colleagues and schools in the area
- Ensure funds from the school budget are allocated to Gifted and Talented Provision